

GENERATION APPRENTICESHIP

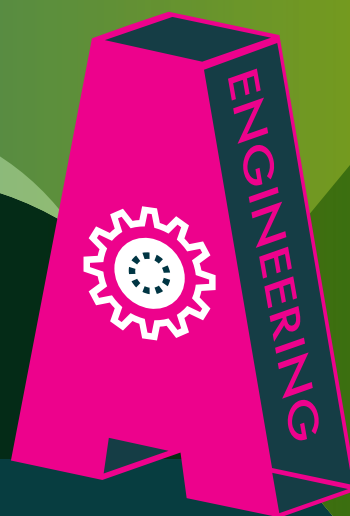
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APPRENTICE LEARNING SUPPORT GUIDE

Robotics and Automation Apprenticeship Programme

NFQ LEVEL 6 ADVANCED CERTIFICATE



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WELCOME TO THE RAA PROGRAMME

LMETB congratulates you on achieving a place on the Robotics and Automation Apprenticeship (RAA). We would like to extend a warm welcome to you as you embark on your two-year apprenticeship programme. As an education provider, we are committed to providing a safe learning environment for all our apprentices.

LMETB supports people to reskill or upskill in the new emerging technologies used in industry 4.0/5.0 or to enable people to develop new careers in advanced manufacturing through apprenticeships and traineeship programmes.

The Robotics and Automation Apprenticeship programme is designed to provide a talent pipeline for employers in the Advanced Manufacturing sector who have a need for skilled technicians in the fields of Industrial Robotics and Automation. The programme provides apprentices with the theory and practical skills required to be employed as a Robotics or Automation technician. The programme is designed for those who have recently completed second level education or mature learners who are seeking to retrain. The programme has been designed to develop highly skilled technicians capable of designing, installing, maintaining, troubleshooting, and optimising modern automated manufacturing systems.

Over two years, you will build a strong foundation in:

- Robotics operation
- Process control and maintenance
- Engineering systems
- PLCs (Programmable Logic Controllers)
- CAD/CAM (Computer Aided Design / Computer Aided Manufacturing)
- IIoT (Industrial Internet of Things) technologies

You will gain hands-on experience to:

- Manage and monitor automated manufacturing equipment
- Ensure product quality
- Perform system upgrades
- Troubleshoot production issues
- Maintain clear, compliant documentation aligned with GMP and SOP standards

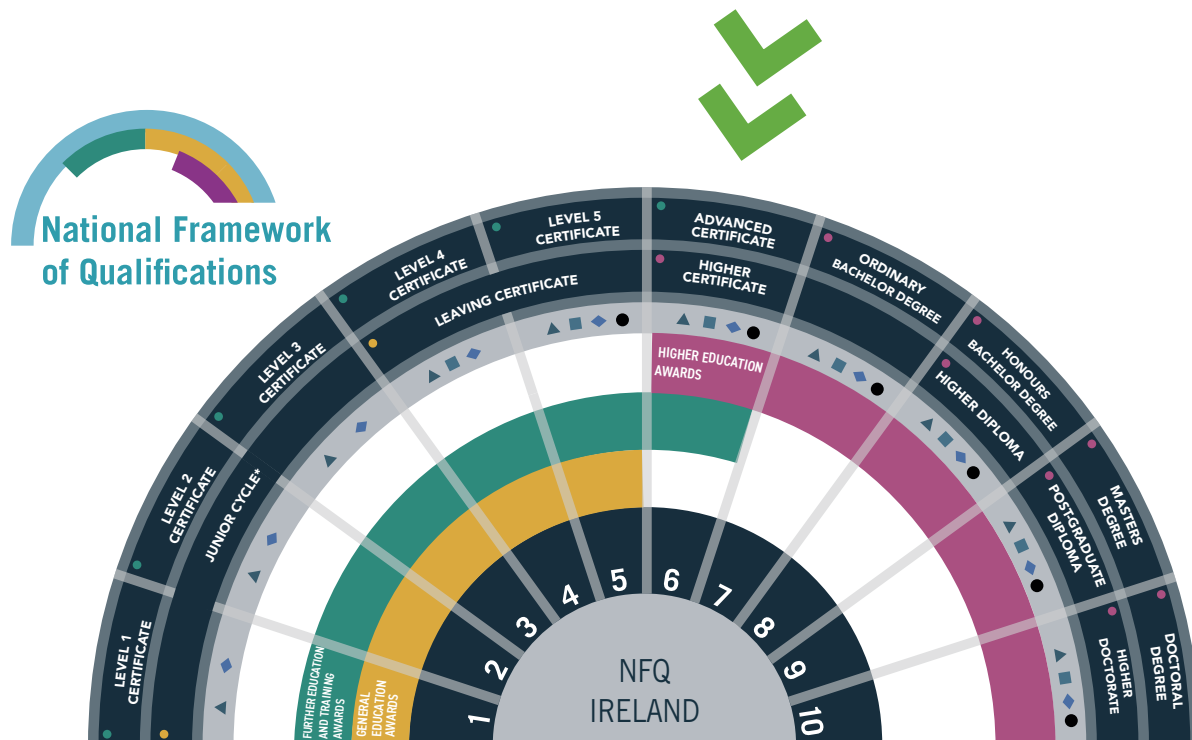
The RAA programme combines academic learning, technical training and personal development, following a structured pathway supporting professional growth.

Graduates qualify as highly capable Robotics and Automation Technicians with:

- Strong technical expertise
- Communication skills
- Teamwork abilities
- Problem-solving skills

THE ROBOTICS AND AUTOMATION PROGRAMME OVERVIEW

Programme Title	Robotics and Automation Apprenticeship
Duration	Two years
Certification	Level 6 Advanced Certificate in Robotics and Automation
Awarding Body	Quality and Qualifications Ireland (QQI)



CLASSES OF AWARD

- Major Awards:** named in the outer rings, are the principal class of awards made at a level
 - Minor Awards:** are for partial completion of the outcomes for a Major Award
 - Supplemental Awards:** are for learning that is additional to a Major Award
 - Special Purpose Awards:** are for relatively narrow or purpose-specific achievement
 - Professional Awards:** are for occupation-orientated qualifications including apprenticeships
- *Please refer to NCCA website, ncca.ie/en/junior-cycle/

IRISH REGISTER OF QUALIFICATIONS

For more information on

- Qualifications
 - Providers
 - Courses
- visit www.irq.ie

PROGRAMME STRUCTURE

You will be trained in a progressive manner and will get to put your skills into practice during both on and off the job training stages. On successful completion, you will be fully competent in the role of a Robotics and Automation Technician.

Phase 1 On the job 3 Months approx. 62 days	Phase 2 Off the job - AMTCE Training Centre 3 Months approx. 64 days	Phase 3 On the job 3 Months approx. 65 days
Phase 4 Off the job - AMTCE Training Centre 3 Months approx. 66 days	Phase 5 On the job and commencement of Work-Based Capstone Project 6 Months approx. 130 days	Phase 6 Off the job - AMTCE Training Centre 2 Months approx. 43 days
Phase 7 - On the job 4 months approx. 88 days with presentation of Work-Based Capstone Project		

Year 1	Stage 1	Phase 1 will provide the apprentice with the opportunity to become familiar with the workplace. The employer with the mentor will provide an induction into the company and begin integrating the apprentice into their workplace team. HR and Health and Safety Policies, and workplace expectations will be communicated.
		Phase 2 in the FET centre will develop the apprentice's foundational understanding of Robotics and Automation. The apprentice inductions will include a centre orientation, ID card creation, introduction to Academia, etc. The workplace logbook will be introduced and explained to the apprentice.
		In Phase 3 , the apprentice returns to the workplace equipped with the knowledge gained from the off the job training. The apprentice will begin completing the workplace logbook with the Workplace Mentor.
Year 2	Stage 2	Phase 4 will introduce the Work Based Capstone Project which commence in Phase 5. Modules 5 and 6 will be covered further advancing the apprentice's understanding of the RAA.
		Phase 5 will see the apprentice continue compiling their work-based logbook completing the sections relevant to modules 2-6. Work will commence on their Work Based Capstone Project. The apprentice will have a developed understanding of what is expected.
	Stage 3	In Phase 6 , the apprentice will cover Modules 7 and 8, concluding their academic learning. The apprentice will review and reflect on their Work Based Capstone Project. The apprentice will receive critical feedback on their Work Based Capstone Project.
		The Final Phase will see the completion of the workplace logbook (focused on the material covered in modules 7 and 8) in the first 2 months. The Work Based Capstone Project will be finalised and presented.

Note: Progression from one stage to the next is contingent upon the successful completion of the preceding stage.

Phase 1

Phase 1 (**On-the-Job**) will provide the apprentice the opportunity to become familiar with the workplace. The Employer with the Workplace Mentor will provide an induction into the company and begin integrating the apprentice into their workplace team. HR policies, including Health and Safety practices and workplace expectations will be communicated to them.

Phase 2

Phase 2 (**Off-the-Job**) in the Further Education and Training (FET) Centre will develop the apprentice's foundational understanding of Robotics and Automation, building on their initial experience with the employer. The Apprentice induction will include a centre orientation and an introduction to academic expectations, study skills, ID card creation, etc. The Workplace Task Logbook will be introduced and explained to the apprentice.

Phase 3

Phase 3 (**On-the-Job**) The apprentice returns to the workplace equipped with the knowledge gained from the off the job training. The Apprentice will begin completing the Workplace Logbook with the Workplace Mentor.

Phase 4

Phase 4 (**Off-the-Job**) will introduce the Work Based Capstone Project which will commence in Phase 5. Programme modules 5 & 6 will be covered, further advancing the apprentices understanding of the RAA programme.

Phase 5

Phase 5 (**On-the-Job**) will see the Apprentice continue completing their Workplace Logbook completing the sections relevant to programme modules 2-6. The apprentice will, commence work on their Work Based Capstone Project for the final module. The apprentice will have a developed understanding of what is expected.

Phase 6

Phase 6 (**Off-the-Job**) The Apprentice will undertake programme modules 7 & 8 concluding their academic learning. The Apprentice will review and reflect on their Work Based Capstone Project and will receive critical feedback from their Instructors on their Work Based Capstone Project.

Phase 7

The final Phase 7 (**On-the-Job**) will see the completion of the Workplace Logbook (focused on the material covered in modules 7 & 8) in the first 2 months. The Work Based Capstone Project will be finalised and presented.

You are not just training to operate systems - you are training to optimise and improve them.

WHO IS INVOLVED IN YOUR APPRENTICESHIP



You. There are many people involved in your apprenticeship programme but by far the most important person is you.

The Programme Manager (PM) is responsible for the management of the apprenticeship programme and the effective and efficient co-ordination, development, and delivery of the programme. A crucial part of their role is to act as the main point of contact for the apprentices at all stages of the programme and to co-ordinate the various supports and resources available to apprentices. Apprentices are encouraged to contact the PM at any stage of the programme, especially in the early stages, if they have a particular concern or if they have an issue they wish to raise in confidence.

Your **Co-ordinating Tutor** will be responsible for identifying any learning or skills needs you may have, ensuring your personal learning and assessment plan is drawn up and followed. At the start of the programme, your instructors will work with you to develop a learning plan which sets down long-term goals and short-term objectives. Expected achievements are identified as planned signposts of progress which apprentices, instructors and workplace mentors monitor and record jointly.

The **QA Co-ordinator** role is carried out by the **Training Standards Officer/National Programme Manager** who is responsible for ensuring the work undertaken by instructors and assessors meets the required national quality standards. They may occasionally visit with your instructors to observe the quality of teaching and learning being provided. They are checking the quality of work of your instructors, not you.

As part of Quality Assurance arrangements, an employer and apprentice can expect to receive monitoring visits from the instructor. The objective of in-company monitoring is to verify that the training and assessment practices in the workplace meet the standards required for each on-the-job element of the apprenticeship.

Your **Employer** is expected to train you in the required on-the-job aspects of the apprenticeship and to provide you with the opportunities to practice new skills under supervised conditions while taking recognition of your skill level at the time the task is being undertaken. Your employer will facilitate your learning experience in the workplace by shadowing, coaching, observing, and guiding.

Consequently, employers are required to directly employ a suitably qualified person who can or has been approved by SOLAS to act as the workplace Mentor. The workplace Mentor has the responsibility for training, completing work-based assessments, recording and processing assessment checklists and on-the-job schedules as specified in the work-based assessments schedule for the on-the-job phases of the apprenticeship.

Employers are expected to ensure that all the on-the-job assessments are conducted in a fair and consistent manner and to submit all the on-the-job training assessment results on schedule.

Employers are expected to release the apprentice(s) for induction and off-the-job training on the dates and to the location as specified by the approved college. Employers are expected to comply with all statutory Health and Safety, employment, and apprenticeship regulations as detailed in the Code of Practice for Apprenticeships.

Your on-the-job Mentor and/or Line Manager will review progress against your apprenticeship as part of your employer's internal review process and provide you with the time and resources to complete your qualification. Your Mentor will also be asked to confirm that you have completed certain tasks set by your instructor.

Your employer and nominated mentor have agreed and signed a Memorandum of Understanding governing their responsibilities in managing all apprentices through the RAA apprenticeship programme.

All **statutory apprentices** are assigned a Senior Training Advisor/Authorised Officer by SOLAS. Their role is to work with employers and apprentices to facilitate their progression through the programme by providing an independent and objective mechanism to resolve any issues arising. You will be advised of your Training Advisor at Induction.

WHAT IS EXPECTED OF YOU

As an apprentice, you are expected to:

- Attend and engage fully
- Complete Moodle activities before class
- Participate in labs and workshops
- Maintain a professional standard
- Complete assignments on time
- Build your technical portfolio
- Develop reflective practice

This is a professional programme; your conduct should reflect workplace standards.

LEARNING IN THE TRAINING CENTRE

During off-the-job phases, learning will include:

- Classroom instruction
- Practical robotic & automation labs
- PLC programming exercises
- Robotics simulations
- Fault-finding workshops
- Industry case studies
- Group projects
- Presentation practice

You will not just learn theory; you will apply it.

WHAT YOU WILL BE TAUGHT

Throughout the Robotics and Automation Apprenticeship, you will gain a solid foundation in the key principles, technologies and practices that underpin modern automated and robotic systems.

The programme combines theoretical knowledge with extensive practical experience, enabling apprentices to develop the technical, analytical, and problem-solving skills required to work confidently in advanced manufacturing and engineering environments.

Module category

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7	Module 8	Module 9
Introduction to Advanced Manufacturing and Industry 4.0/5.0 Technologies and Application	Personal & Professional Career Development and EHS	Maths for Advanced Manufacturing	Digitisation of Manufacturing Options	Robotics Fundamentals, Operations and Automation	Industrial Systems and Operations and Workshop Skills	Robotic Programming /Simulation, System Integration and Functional Safety	Equipment Control, Automation and Actuation	The Work Based Project

Key

RAA Development Framework

Focused Competencies

RAA Transversal Skills

RAA Partitioner Competency

Module 1: Introduction to Advanced Manufacturing and Industry 4.0/5.0 Technologies and Application

This module will provide the apprentice with an understanding of the evolution of Manufacturing from traditional to advanced and will review the implication of Industry 4.0/5.0 technologies and their application in the modern manufacturing process. It will incorporate an introduction to the scope and significance of manufacturing worldwide, followed by an overview of the industry in Ireland. Key industry

disciplines and processes will be outlined, and their respective usage will be reviewed. Underlying principles of sustainability, lean practices, product life cycle and design will be presented.

Module 2: Personal & Professional Career Development and Environmental Health & Safety (EHS)

This module will provide the learner with the key skills and knowledge required to operate effectively in a professional collaborative working environment. The apprentice will acquire the practical knowledge of how to work and communicate effectively in teams, demonstrate team leadership, to include team building, supporting team members at different stages of team development, interpersonal communications and reporting structures. The module will provide the apprentice with all the modalities of communication including reading, writing, verbal, visual and oral. The apprentice will be provided with the fundamentals of digital and mobile communication methods including their application and implications. The apprentice will be given the opportunity to practice their communication skills in a variety of settings.

The apprentice will also gain an understanding of how to engage in personal and professional development activities, how to set personal goals and plan for career success. The module will also provide the learner with an understanding of the legislation and associated obligations necessary for a safe working environment and will equip the learner with an understanding of the characteristics of a functional safety culture.

Module 3: Maths for Advanced Manufacturing

Maths for Advanced Manufacturing is a module designed to provide apprentices with the mathematical knowledge and competencies necessary for the successful implementation of advanced manufacturing processes. The module will cover topics such as the applicable arithmetic and linear algebra, calculus, numerical methods, differential equations, optimisation, and probability. It will also introduce apprentices to the advanced mathematical models used in the design and analysis of manufacturing systems. The module will provide an in-depth study of the mathematical techniques used in the design, analysis, and control of these systems while providing apprentices with the opportunity to apply their knowledge and skills in the development of real-world manufacturing applications. On completion of this module, apprentices will display a level of competency and application of mathematical computation necessary to realise engineering solutions as required.

Module 4: Digitisation of Manufacturing Operations

This module will provide the apprentice with an understanding of the digital technologies that are transforming robotics driven manufacturing operations. The module will provide the learner with an understanding of the key technology building blocks and principles in the digital transformation of manufacturing operations.

Module 5: Robotics Fundamentals, Operations and Automation

This module will provide the learner with an understanding of industrial robotics, cobotics and the technical operation of robotics in advanced manufacturing operations across various business verticals such as Aerospace, Metal Fabrication, Lifesciences, Plastics, Pharma, Electronics and Food and Drink sectors. The module will examine key robotic metrics, the basics of movement geometry, axes and coordinated motion, how to build type specifications for robotics systems, robotics ecosystem and the key industry players. It will explain how to operate a robot cell compliant with robot safety regulations and how to perform operating tasks on a robot. It will discuss both existing and emerging use cases, the application of collaborative robots, which automate repetitive tasks normally carried manually.

Module 6: Industrial Systems, Operations and Workshop Skills

This module is designed to equip the learner with the knowledge and practical skills required to operate, maintain, calibrate, troubleshoot, and upgrade industrial systems and their subsystem components. The learner will gain both an understanding of the fundamental workings and applications of Electro Pneumatic Systems, Industrial Electrical Systems and Industrial Mechanical Systems. The unit will introduce mobile robotics / cobotics and the various systems used and their applications. The module will also provide the learner with the knowledge and skills required to operate effectively and safely in a modern engineering workshop.

Module 7: Robotic Programming/ Simulation, System Integration and Functional Safety

The module will present an overview of relevant Functional Safety Standards.

This module will provide the learner with the technical understanding of how to programme robot operations in a manufacturing environment. The module will also provide the learner with an understanding of how robots can be integrated with peripheral equipment and End of Arm Tools (EOAT's), Programmable Logic Controllers (PLC) and control systems into overall manufacturing systems and production environments. The module will also address the use of simulation environments for offline programming of robots and the optimisation of systems and robots outside of a production environment. The module will present an overview of Functional Safety and IEC 61508.

Module 8: Equipment Control, Automation and Actuation

This module will provide the apprentice with an understanding of industrial control systems and their key constituent components. The module will also provide the learner with a clear understanding of how industrial controls systems are used to control, adapt, and maintain the stability of manufacturing operations. The apprentice will gain the skills necessary to approach troubleshooting these systems in a systematic manner when operational issues arise.

Module 9: Work Based Capstone Project

This module will provide the learner with an opportunity to undertake a Work Based Capstone Project. This project will integrate theory and practice, enabling apprentices to gain deeper knowledge through exploring real-world challenges and problems in the workplace – and designing practical solutions to those problems. Such a project will involve an element of change management and critical thinking, requiring the apprentice to manage a project through various stages or milestones to achieve agreed objectives as set out in a Work Based Capstone Project Brief.

HOW YOU WILL BE ASSESSED

Assessment methods include:

- Written assignments
- Examinations
- Workplace-based reports and assignments
- Practical lab assessments
- PLC programming tasks
- Fault-finding exercises
- Group projects
- Presentations
- Capstone project

Assessment is continuous, not just at the end.

As part of the assessment of your Work Based Capstone Project you will:

- Design and implement a workplace automation optimisation
- Integrate robotics and digital technologies
- Demonstrate measurable improvement
- Present and defend your project

This project presentation evaluates:

- Technical competence
- System integration skills
- Problem-solving ability
- Professional communication
- Safety awareness
- Sustainability awareness

Your capstone should demonstrate distinction-level thinking:

“How can this system be improved, not just maintained?”

USING MOODLE EFFECTIVELY

Moodle will contain:

- Lecture notes
- Recorded content
- Assessment briefs
- Submission portals
- Discussion forums
- Supplementary resources

Best practice:

- Review material before class
- Attempt quizzes early
- Use forums to clarify doubts
- Track submission deadlines

BUILDING YOUR PROFESSIONAL PORTFOLIO

Throughout the apprenticeship you should collect evidence of:

- Electrical/mechanical/pneumatic builds
- PLC programmes
- Schematics
- Troubleshooting logs
- Risk assessments
- Maintenance reports
- Project documentation

Your portfolio supports your Work-Based Capstone Project and future career progression.

PROFESSIONAL SKILLS DEVELOPMENT

Technical ability alone is not enough. You must develop:

- Communication skills
- Report writing ability
- Presentation skills
- Time management skills
- Teamwork
- Problem solving skills
- Continuous improvement mindset

Industry values technicians who think critically and communicate clearly.

SAFETY FIRST AND ALWAYS

Safety is not a module; it is a mindset.

You must:

- Follow all lab and workplace safety rules
- Complete risk assessments before practical work
- Use Personal Protective Equipment (PPE) correctly
- Apply lockout/tagout procedures
- Report hazards immediately

Unsafe behaviour will not be tolerated.

ACHIEVING A DISTINCTION

To achieve a distinction across the apprenticeship, you should:

- Go beyond minimum requirements
- Show integration across modules
- Demonstrate initiative in the workplace
- Apply data and analysis
- Justify design decisions
- Reflect on improvements
- Present professionally

Distinction apprentices do not just complete tasks; they improve systems.

SUPPORT AVAILABLE

If you are struggling:

- Speak to your instructor early
- Use Moodle support materials
- Form study groups
- Request feedback
- Access academic supports if needed

Asking for help early is professional behaviour.

HOW TO STUDY EFFECTIVELY IN THE ROBOTICS & AUTOMATION APPRENTICESHIP

This apprenticeship is different from school or traditional college learning.

You are expected to:

- Understand complex systems
- Apply knowledge in practical settings
- Troubleshoot under pressure
- Present technical information clearly
- Integrate multiple disciplines (electrical, mechanical, software, digital)

Success depends not just on intelligence; but on how you study.

How to Study Technical Subjects Effectively

Study actively, not passively. Reading notes is not studying.

Instead:

- Redraw diagrams from memory
- Write out control sequences without looking
- Explain a concept out loud as if teaching someone
- Create your own summary sheets

If you cannot explain it simply, you do not understand it yet.

Link Theory to Your Workplace

After every class, ask yourself:

- *Where does this appear in my company?*
- *Have I seen this on the production line?*
- *Can I identify a real example?*

This makes learning stick.

For example:

- PLC logic → What ladder logic controls our conveyor?
- IIoT → What sensors are collecting data in my workplace?
- Motor control → What starter types do we use?

Practice Retrieval

Instead of re-reading:

- Close your notes.
- Write down everything you remember.
- Check what you missed.
- Repeat.

This strengthens long-term memory and improves exam performance.

Break Complex Topics into Blocks

Do not attempt to learn everything in one session.

Example:

- 30 minutes: Motor control principles
- 10-minute break
- 30 minutes: Direct Online starter wiring
- 10-minute break
- 30 minutes: Fault-finding scenarios

Short, focused sessions are more effective than long passive sessions.

Build a Troubleshooting Notebook

Keep a small technical notebook and record:

- Faults encountered
- Root causes
- How they were resolved
- Lessons learned

This builds deep technical competence and supports your Capstone Project.

How to Prepare for Practical Assessments

Before a practical:

- Review safety steps first
- Visualise the task step-by-step
- Mentally rehearse wiring or programming sequence
- Check tools and materials
- Plan before touching equipment

Professional technicians think before acting.

Presentation Preparation Tips

For oral assessments:

- Structure clearly: Problem → Solution → Result
- Use diagrams instead of text-heavy slides
- Practise out loud
- Time yourself
- Prepare for technical questions

Confidence comes from preparation.

DEVELOPING A GROWTH MINDSET

Robotics and automation are challenging fields. You will encounter:

- Wiring mistakes
- Programming bugs
- Logic errors
- Fault-finding frustration
- Complex systems you don't understand (yet)

Your mindset determines your success.

Fixed Mindset vs Growth Mindset

Fixed Mindset	Growth Mindset
<i>"I'm not good at programming."</i>	<i>"I'm not good at programming yet."</i>
Avoids difficult tasks	Sees difficulty as development
Gives up after mistakes	Learns from mistakes
Avoids feedback	Seeks feedback
Feels threatened by others' success	Learns from others

Advanced manufacturing requires a growth mindset.

Reframing Technical Challenges

Instead of:

- "This PLC programme makes no sense."

Say:

- "I don't understand this logic yet, what part am I missing?"

Instead of:

- "I'm bad at fault finding."

Say:

- "I need a better troubleshooting method."

Why Mistakes Are Essential

In automation:

- Wiring errors teach attention to detail
- Programming bugs teach logic structure
- Fault-finding failures teach systematic thinking
- Presentation nerves build communication strength

Every expert technician was once a beginner who made mistakes.

Productive Struggle is Normal

If a topic feels uncomfortable:

- That means your brain is building new pathways.
- Growth often feels like confusion before clarity.
- Stay with the problem.

Seeking Feedback is Professional

Asking:

- *"Can you review my wiring?"*
- *"Is my logic structured properly?"*
- *"How could I improve this report?"*

Shows maturity, not weakness.

Industry leaders constantly seek improvement.

Long-Term Professional Thinking

You are not training to pass modules.

You are building:

- A 20+ year career
- Specialist technical competence
- Industry credibility
- Leadership potential

A growth mindset ensures you continue learning long after this apprenticeship ends.

CLOSING ADVICE FOR ROBOTICS AND AUTOMATION APPRENTICES

Show up prepared

- ✓ Stay curious
- ✓ Ask technical questions
- ✓ Reflect on mistakes
- ✓ Connect theory to practice
- ✓ Take pride in professional standards

Robotics & Automation is a rapidly evolving field.
Those who continuously learn will always stay ahead.

FINAL WORDS

This apprenticeship is demanding, but highly rewarding.

By completion you will be capable of:

- Designing industrial electrical systems
- Programming and integrating automation
- Troubleshooting complex ICS environments
- Implementing cloud/edge monitoring solutions
- Leading automation optimisation projects

You are training to become a modern advanced manufacturing technician.

ADDITIONAL SUPPORTS

There are many support agencies available to signpost you to for specific advice. Below is a sample of the types of support available and links to find them.

Learning Support

LMETB Learner Support Hub [LMETB FET Learner Virtual HUB - Louth & Meath Education and Training Board](#)

Other LMETB supports [Learner Supports - Louth & Meath Education and Training Board](#)

General Advice

SOLAS R U OK? [Generation Apprenticeship](#)

Citizens Advice <https://www.citizensinformation.ie/en/>

Youth Information & Support www.spunout.ie

Mental Health Support <https://www.mentalhealthireland.ie/>

Jigsaw (Youth Mental Health) <https://jigsaw.ie/>

Money, Taxation and Debt Advice **MABS Debt Advice** <https://www.mabs.ie/en/>

Benefits Advice <https://www.gov.ie/en/category/social-welfare/>

Revenue www.revenue.ie

Alcohol, Gambling and Drug Addiction Support

HSE Alcohol Support <https://www2.hse.ie/alcohol/>

Alcoholics Anonymous <https://www.alcoholicsanonymous.ie/>

Drug Support <http://www.drugs.ie/>

Gamblers Anonymous <https://www.gamblersanonymous.ie/>

Pregnancy Support

Pregnancy Support <https://www2.hse.ie/unplanned-pregnancy/>

Gender Specific Support

Men's Aid Ireland <https://www.mensaid.ie/>

Women's Aid Ireland www.womensaid.ie

Housing

Threshold <https://www.threshold.ie/>

Disability and Learning Difficulty Support

HSE Disability Support <https://www.hse.ie/eng/services/list/4/disability/>

Irish Society for Autism <https://autism.ie/>

Specific Learning Disabilities <https://www.sess.ie/categories/specific-learning-disabilities>

Dyslexia <https://www.sess.ie/dyslexia-section/support-organisations>

Dyspraxia Ireland <https://www.dyspraxia.ie/>

Career and Employment Advice

Employment Supports <https://www.gov.ie/en/category/social-welfare/>

Workplace Relations Commission <https://www.workplacerelations.ie/en/>

Children and Young People Support

Children and Childline <https://www.childline.ie/>

Health Advice

Eating Disorders <https://www.bodywhys.ie/>

Health Advice <https://www.hse.ie/eng/>

Irish Student Health <https://www.isha.ie/>

Text support ETBs are keyword partners with Text 50808 – [ETBI](#)

Other

Victim Support <https://victimassistance.ie/>

Rape <https://www.rapecrisishelp.ie/>

Human Rights & Equality <https://www.ihrec.ie/>

The Samaritans <https://www.samaritans.org/ireland/samaritans-ireland>

PROGRAMME CONTACTS

Role	Named Contact	Contact email	Contact number
Consortium Steering Group (CSG) Chairperson			
Programme Manager			
Co-ordinating Tutor			
College Mentor			
Tutor/s			
Workplace Mentor			
Workplace Coordinator			
SOLAS Authorised Officer			
Programme Quality Manager			

WE ARE HERE TO SUPPORT YOU ON THIS EXCITING JOURNEY

CONTACT US

National Programme Manager

Advanced Manufacturing Training Centre of Excellence

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**Head of Apprenticeships – Training Centre
Manager AMTCE Apprenticeship Centre**

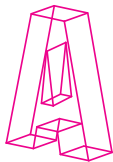
Advanced Manufacturing Training Centre of Excellence

T: 042 933 4047 / 086 834 9575 | **E:** raa@lmetb.ie



For more information:

Visit: www.roboticsapprenticeship.ie



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